

Higher Education Learning Agreement for Studies Academic Year 2017/2018



Student	Last name(s)	First name(s)	Date of birth	Nationality ¹	Sex [M/F]	Study cycle ²	Field of education ³
- Council							
	Name	Faculty/Depa	rtment	Address	Country	Contact person name ⁴ ; email; phone	
Sending Institution	UNIVERSITA' DEGLI STUDI DI PARMA				ITALY	Dr. Alessandro Bernazzoli alessandro.bernazzoli@unipr.it UOS Internazionalizzazione Via Università,12 – 43121 Parma (IT) +39.0521.904037	
Receiving	Name	Faculty/ Depa	ırtment	Address	Country	Contact person name; email; phone	
Institution							

Before the mobility

	Study Programme at the Receiving Institution Planned period of the mobility: from [month/year] to [month/year]						
		rianned period of the modility. Iron (month)	reary to [month, yes	aij			
Table A Before the mobility	Component ⁵ code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue ⁶)	Semester [e.g. autumn/spring; term]	Number of credits (or equivalent) ⁷ to be awarded by the Receiving Institution upon successful completion			
				Total:			
	•	Web link to the course catalogue at the Receiving Institution des	cribing the learning outco	mes:			

	Recognition at the Sending Institution							
Table B Before the mobility	Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Semester [e.g. autumn/spring; term]	Number of credits (or equivalent) to be recognised by the Sending Institution				
				Total:				
	Pro	ovisions applying if the student does not complete successfull	y some educational compor	nents:				

Commitment

By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. The Receiving Institution confirms that the educational components listed in Table A are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.

Commitment	Name	Email	Position	Date	Signature
Student			Student		
Responsible person ⁸ at the Sending Institution					
Responsible person at the Receiving Institution ⁹					



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During the Mobility

Table A2	(to be	E approved by signature by the student, the responsib	xceptional changes to Table person in the Sending Ir		sible person in the Receiving Inst	titution)
During the mobility	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Reason for change ¹⁰	Number of credits
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Table B2	Exceptional changes to Table B (if applicable) (to be approved by e-mail or signature by the student and the responsible person in the Sending Institution)						
During the mobility	Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Number of credits (or equivalent)		
	_						

Commitment	Name	Email	Position	Date	Signature
Student			Student		
Responsible person ¹¹ at the Sending Institution					
Responsible person at the Receiving Institution ¹²					



Higher Education Learning Agreement for Studies After the Modifity CYear 2017/2018



	Transcript of Records at the Receiving Institution							
	Start and end dates of the study period: from [day/month/year] to [day/month/year]							
Table C After the mobility	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Was the component successfully completed by the student? [Yes/No]	Number of credits (or equivalent)	Grades received at the Receiving Institution			
				Total:				

Commitment	Name	Email	Position	Date	Signature
Responsible person at the					
Receiving Institution ¹³					

		Transcript of Records and Recognition at the Sena	ling Institution	
		Start and end dates of the study period: from [day/month/year]	to [day/month/year]	
Table D After the mobility	Component code (if any)	Title of recognised component at the Sending Institution (as indicated in the course catalogue)	Number of ECTS credits (or equivalent) recognised	Grades registered at the Sending Institution (if applicable)
			Total:	

Commitment	Name	Email	Position	Date	Signature
Student			Student		
Responsible person ¹⁴ at the Sending Institution					



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- ¹ Nationality: country to which the person belongs administratively and that issues the ID card and/or passport.
- ² **Study cycle:** Short cycle (EQF level 5) / Bachelor or equivalent first cycle (EQF level 6) / Master or equivalent second cycle (EQF level 7) / Doctorate or equivalent third cycle (EQF level 8).
- ³ **Field of education:** The <u>ISCED-F 2013 search tool</u> available at http://ec.europa.eu/education/tools/isced-f en.htm should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the student by the Sending Institution.
- ⁴ **Contact person**: person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or works at the international relations office or equivalent body within the institution.
- ⁵ An "educational component" is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.
- ⁶ **Course catalogue**: detailed, user-friendly and up-to-date information on the institution's learning environment that should be available to students before the mobility period and throughout their studies to enable them to make the right choices and use their time most efficiently. The information concerns, for example, the qualifications offered, the learning, teaching and assessment procedures, the level of programmes, the individual educational components and the learning resources. The Course Catalogue should include the names of people to contact, with information about how, when and where to contact them.
- ⁷ **credits (or equivalent)**: in countries where the "ECTS" system is not in place, in particular for institutions located in non-EU Countries not participating in the Bologna process, credits needs to be replaced in the relevant tables by the name of the equivalent system that is used, and a web link to an explanation to the system should be added.
- ⁸ **Responsible person at the Sending Institution**: an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.
- ⁹ **Responsible person at the Receiving Institution**: the name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.
- 10 Reasons for exceptional changes to study programme abroad (choose an item number from the table below):

Reasons for deleting a component	Reason for adding a component
1. Previously selected educational component is not available at the Receiving Institution	5. Substituting a deleted component
2. Component is in a different language than previously specified in the course catalogue	6. Extending the mobility period
3. Timetable conflict	7. Other (please specify)
4. Other (please specify)	

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- ¹² **Responsible person at the Receiving Institution**: the name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.
- ¹³ **Responsible person at the Receiving Institution**: the name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.
- ¹⁴ **Responsible person at the Sending Institution**: an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.