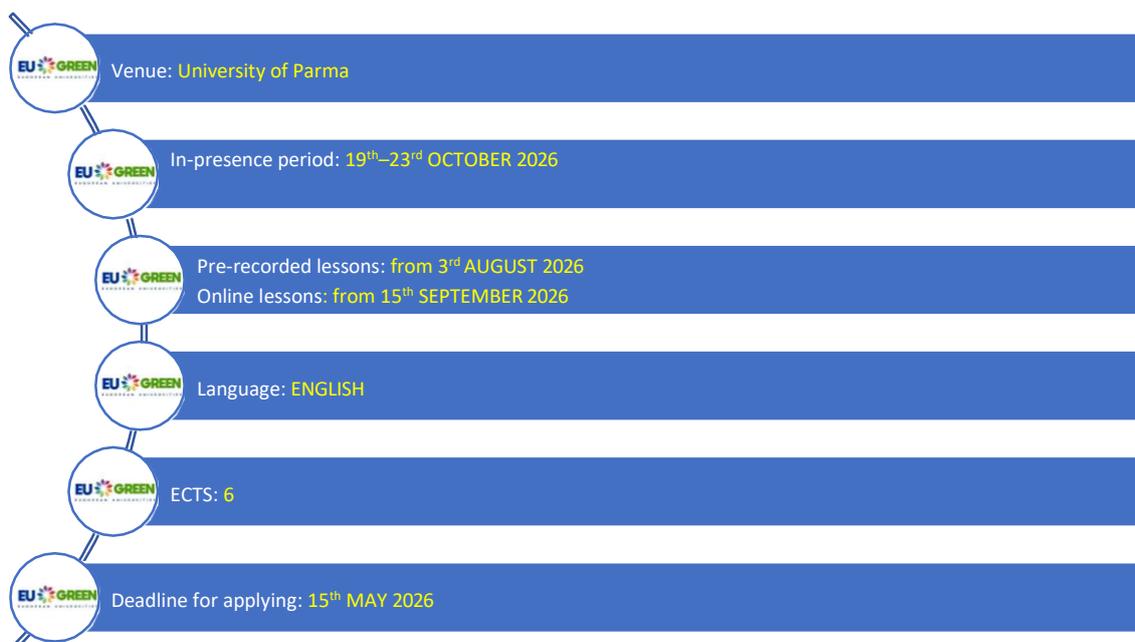


Reimagining the Human–Nonhuman Relationship: Interdisciplinary Perspectives from the Environmental Humanities and Arts

ERASMUS+ Blended Intensive Programme call for applications

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With the support of



INDEX

Reimagining the Human–Nonhuman Relationship	1
ERASMUS+ Blended Intensive Programme call for applications.....	1
Total number of participants per institution:	3
BIP calendar (both virtual and physical periods)	3
ECTS credits	3
Teaching methodologies	3
Venue for the physical period of attendance	3
The call for applicants	4
Description of the programme	4
Motivation at the basis of the BIP.....	4
Programme learning objectives and outcomes.....	4
Language of teaching	4
Programme content, detailing physical and virtual components	5
Physical activities	5
Virtual activities	6
Eligibility and participation criteria	6
How to apply	7
Selection criteria and procedures	7
Financial support	7
Available services at the University of Parma (in-presence period)	8

The University of Parma (Italy), jointly with the University of Angers (France), the University of Extremadura (Spain), the University of Évora (Portugal)

offer the EU GREEN students the opportunity to participate in an ERASMUS+ Blended Intensive Programme (BIP). The Blended Intensive Programme is officially approved by the EU in the framework of the ERASMUS+ 2021/2027 and is developed in the framework of the EU GREEN Network.

BIPs are one of the new and innovative formats of student mobility introduced by the new Erasmus+ 2021-2027 Programme. These programmes, jointly developed by multiple higher education institutions, feature advanced and innovative pedagogical approaches that combine short-term face-to-face (physical) mobilities with portions of virtual learning.

BIPs are inherently transnational and transdisciplinary, as curricula are developed and taught together by partner institutions in different countries. The combination of in-person and virtual learning spaces allows students and professors to experience and exchange highly collaborative, challenge-based, and research-steeped methods of teaching and learning.

Through the required virtual part of the programme, students and professors alike have the opportunity to develop and hone their digital knowledge and skills, reflecting the European Commission's priority to harness the potential of digital technologies for teaching and learning and to develop digital skills for all.

Total number of participants:

The Blended Intensive Programme is open to a limited number of participants from each EU GREEN partner institution, and to an overall number of students. The overall number of participants agreed is 30.

BIP calendar (both virtual and physical periods)

Physical programme starts on the 19th of October and ends on the 23rd of October 2026. The virtual programme is divided into two parts: the first one starts on the 3rd of August 2026, and it consists of pre-recorded lessons; the second one consists of online lessons, which will be held from the 15th of September until the 15th of October 2026.

The BIP calendar consists of 3 phases:

- A virtual programme, starting on the 3rd of August 2026, and consisting of pre-recorded lessons.
- Online lessons which will be held from the 15th of September until the 15th of October 2026.
- A physical programme, starting on the 19th of October and ending on the 23rd of October 2026.

ECTS credits

The successful completion of the programme, both in its physical and virtual parts, awards 6 ECTS.

Teaching methodologies

- Interactive learning both online and in presence;
- Challenge-based learning;
- Arts-based and embodied learning;
- Outdoor experiential learning;
- Participatory and collaborative workshops;
- Transdisciplinary round tables;
- Creative methodologies (assemblage, storytelling, performance);
- Integration of scientific and humanities perspectives.

Firstly, these methods provide models for integrating the humanities and arts into sustainability education. Secondly, they support transversal skills, sustainability competences, and multimodal engagement with environmental challenges. Finally, they promote ecological awareness, cultural sensitivity, and responsible citizenship.

Venue for the physical period of attendance

The physical part of the BIP will take place at the University of Parma (Università di Parma–IPARMA01). The address is as follows:

University of Parma (Università di Parma)

Università degli studi di

Parma

Via Università, 12 - I 43121

Parma, Italy

The call for applicants

Description of the programme

The principal objective of this Blended Intensive Programme is to demonstrate and enhance the contribution of the Humanities and the Arts to contemporary environmental challenges, with particular reference to the need to reconceptualize the relationship between the human and the nonhuman in the context of the contemporary environmental crisis. Moving beyond the assumption that environmental knowledge is produced primarily by the natural sciences, the BIP foregrounds the epistemic, experiential, and transformative contribution of disciplines such as philosophy, literature, environmental history, geography, sociology, anthropology, psychology, and the visual and performing arts. Their value lies both in the specific analytical and historical knowledge they generate (e.g. within environmental history) and in their capacity to support experiential, perceptual, and ethical transformations. By reshaping how individuals conceive of, perceive, and attribute value to the natural world, the Humanities and the Arts are instrumental in fostering ecological literacy, sensitivity, and responsibility.

Building on these premises, the BIP integrates cognitive, perceptual, creative, and applied dimensions. The school's approach is articulated through two complementary lines of action, both encouraging students to imagine new modes of coexistence with the more-than-human world. First, it offers students an interdisciplinary learning environment that facilitates dialogue among different humanities-based perspectives on the human–nonhuman relationship, thereby broadening students' analytical frameworks and supporting the development of cross-disciplinary academic competencies. Second, the programme engages multiple experiential dimensions through which relations with the nonhuman are established, including cognitive, ethical, affective, sensory, and evaluative domains. To this end, the programme integrates interactive lectures, workshops, artistic and embodied practices, experiential laboratories, and outdoor activities, delivered by academic staff from EU GREEN universities and external experts.

The BIP will

- Promote interdisciplinary knowledge about environmental challenges, ecological interdependence, climate change, and sustainability.
- Support the development of ecological literacy, critical awareness, and a holistic approach to environmental issues.
- Encourage innovative pedagogical practices that integrate humanities-based perspectives with scientific insights, thereby reinforcing sustainable thinking and responsible decision-making.
- Put emphasis on environmental values, ethical frameworks, and societal transformations needed for sustainable futures.

Motivation at the basis of the BIP

The BIP was born with the idea of sharing competences and skills present both in the four Universities that participate in this initiative and in the other partner Universities of the EuGreen Alliance. Students coming from different regions in Europe will take home and possibly adapt to their realities what they will learn in Parma.

Programme learning objectives and outcomes

The BIP aims to:

- Equip students with interdisciplinary environmental competencies, combining humanities-based approaches with ecological thinking.
- Develop students' capacity to critically assess the human–nonhuman relationship, applying concepts from ecocriticism, ecofeminism, posthumanism, environmental ethics, and environmental history.
- Promote transnational, transdisciplinary collaboration between students from different academic backgrounds.
- Foster experiential and embodied engagement with natural environments through artistic practice, sensory exploration, and outdoor activities.
- Provide a collaborative platform for innovative teaching methods, linking academic knowledge, artistic research, and sustainability education.
- Encourage reflection on environmental responsibility and the cultural, social, and ethical implications of living in the Anthropocene.

By the end of the programme, students will be able to:

- Explain major concepts in environmental humanities: Anthropocene, more-than-human, nonhuman agency, posthumanism, deep ecology, environmental ethics etc.
- Understand the historical, philosophical, cultural, and artistic dimensions of human–environment relations.
- Analyse case studies from literature, arts, social sciences, and environmental sciences.
- Apply interdisciplinary methods to environmental problems.
- Work collaboratively in multilingual, multicultural teams.
- Engage critically with sustainability challenges within European and global contexts.
- Integrate theoretical knowledge with personal experience and creative output.
- Collaborate across disciplines to propose innovative approaches to environmental questions

Language of teaching

All the modules and courses are taught in ENGLISH language (B2 minimum level required).

Programme content, detailing physical and virtual components

Physical activities

The programme will consist of 35 hours of in-presence activities at the University of Parma. These sessions will have an interactive format and will include the following activities:

- Outdoor sessions;
- Experiential and artistic workshops;
- One roundtable on philosophy–literature;
- Workshops on environmental psychology, pedagogy, sociology, anthropology;
- Transdisciplinary sessions on animals, rivers, landscape perception, AI and ecology, post-normal science.

The programme is as follows:

MONDAY 19 OCTOBER

8.30-13

Knowing and connecting with more than human (outdoor activity)

15-18

Rethinking the Educator through Community of Inquiry (seminar: pedagogical framework in the relationship with the environment)

TUESDAY 20 OCTOBER

9-11

Assemblage as Reciprocity: Art, Matter, and the Nonhuman (visual arts workshop).

11.30-13

Reimagining the Human–Nonhuman Relationship in the Age of Artificial Intelligence (seminar: legal and philosophical perspectives)

14.30-16.30

Worlding with Animals: Political Imagination and Creative Engagement (seminar: sociological perspectives)

17-18.30

Cosmopoliteia: Democracy and Interspecies Politics

WEDNESDAY 21 OCTOBER

9.30-13

Science, politics and society. Normal, Post-Normal, Advocacy approaches (workshop about new ways of interaction between science and policy)

14.30-16.30

Workshop/participatory activity architecture

THURSDAY 22 OCTOBER

9-11

Humans, Nonhumans, Beyond Human: Literary and Philosophical Perplexities (round table philosophy-literature)

11.30-13.00

Flock & Flow: Sheep, Rivers, and (Post)Colonial Landscapes (seminar: historical and literary perspectives)

14.30-16

Environmental Challenges Through a Psychological Lens (seminar: psychological perspectives)

16.30-18

Natures, Cultures, Heritage. Ethnographic Cases from Cape Verde and Mongolia (seminar: anthropological perspectives)

FRIDAY 23 OCTOBER

9.30-13

Multispecies Dance (dance workshop)

14.30-16.30

On rivers (roundtable)

Virtual period

The programme consists of

- 16 recorded lectures (about 20 to 30 minutes each) on key environmental humanities topics such as, among others: (anti)anthropocentrism; antropocene/ capitalocene/ wasteocene; nonhuman agency; sustainability and the humanities; posthuman humanism; deep ecology; ecoperformance-ecodramaturgy; ecocriticism; ecofeminism. These lectures will be made available for all participants from the 3rd of August 2026.
- 6 online classes from the 15th of September to the 15th of October 2026 on: biological perspectives on interconnectedness; environmental ethics and environmental values; connections between the environmental, economic and social dimensions of Anthropocene; science and art for sustainability education; ecolinguistics.

Eligibility and participation criteria

To apply for this programme, students must be regularly enrolled at one of the participating universities ([EUGREEN partner universities](#)). The BIP is open to final-year Bachelor's and Master's students from across the EU GREEN network. The programme is designed to host at least 15 mobility students from partner institutions, in addition to participants from the University of Parma, who will attend without undertaking mobility.

At the time of the application submission, applicants must demonstrate proof of English language competence at the B2 level (CEFR). This can be certified by the University of origin (see application procedures below).

Participation to the program is open to students of the following disciplines and/or degree programmes:

- **University of Parma**
Any discipline with contents related to the BIP programme
- **University of Angers applicants**
Any discipline with contents related to the BIP programme
- **University of Extremadura applicants**
Any discipline with contents related to the BIP programme
- **Wroclaw University of Environmental and Life Sciences**
Any discipline with contents related to the BIP programme
- **Universitatea din Oradea**
Any discipline with contents related to the BIP programme
- **Atlantic Technological University**
Any discipline with contents related to the BIP programme
- **Otto-von Guericke Universität Magdeburg**
Any discipline with contents related to the BIP programme
- **Högskolani Gävle**
Any discipline with contents related to the BIP programme
- **Universidade de Évora**
Any discipline with contents related to the BIP programme

Applicants should expect to hear back about the result of their application by the 30th of June 2026.

Selected students will be contacted with further instructions upon completion of the selection procedures.

How to apply

Students interested in participating should fill out the [application form](#) by **15th May 2026**.

The application form must contain the following attachments:

- Copy of valid ID or passport;
- Transcript of Records (a certificate of enrolment at the home University with a list of passed exams and grades);
- Language certificate (if not already present as an exam in the Transcript of Records);
- Motivation letter (containing, if applicable, previous experiences abroad);
- Other documents and certificates (optional).

Selection criteria and procedures

An appointed Committee formed by Prof. Gioia Angeletti, Prof. Simona Bertolini, Prof. Anne-Rachel Hermetet, Prof. Jorge Alberto Santos Croce Rivera, Prof. Diana Villanueva Romero will carry out the selection procedures. Selection is based on the following criteria:

- CV;
- Academic performance (Transcript of academic records);
- Motivation letter (500 to 800 words).

Students should expect to hear back about the result of their application by the 30th of June 2026. Selected students must communicate their acceptance or withdrawal within 10 days from the publication of the selection results by contacting Gioia Angeletti (gioia.angeletti@unipr.it) and Simona Bertolini (simona.bertolini@unipr.it). Selected students will be contacted with further instructions upon completion of the selection procedures.

Financial support

As a part of the ERASMUS+ Programme, financial support may be guaranteed by the selected student's home University. Each partner university is responsible for the management of the financial aspects of the mobilities in accordance with the provisions of the competent ERASMUS+ National Agency.

No financial support is available for students from the University hosting the physical part of the Programme (UNIPR Parma), as they will not be travelling for purposes of participation in this program (non-mobility participants).

Available services at the University of Parma

Services Available to Students During the In-Person Part of the Programme

During the in-person period of the Fall School, students will have access to the following services:

1. Administrative Support

For any administrative matters (documentation, certificates, general information, etc.) students may contact U.O. Accoglienza, Mobilità e Studenti Internazionali, which will provide dedicated support throughout the programme.

Contacts:

Address: P.le S. Francesco 2, 43121, PARMA

Tel.: +39 0521 904203

E-Mail: incoming@unipr.it, bip@unipr.it

Website: <https://www.unipr.it/internazionale>

2. Accommodation Services

Students will be staying at Residence Liberty (Piazzale Salvo D'Acquisto, 15, 43121 Parma), and will have access to:

- Furnished rooms with study desks;
- Fully equipped kitchen with linen;
- Bathrooms;
- Free Wi-Fi connection within the residence;
- Basic assistance for accommodation-related issues;
- Reception available 24h at the Novotel Parma Centro in Via Trento 9 (where you will also check in);
- Common laundry room with washing machine and dryer;
- Weekly cleaning service (except for the Kitchen).

(Detailed information regarding check-in procedures and accommodation rules will be provided separately).

3. Library Access

Students will have access to the University libraries, including:

- Study spaces;
- Printed and electronic resources;
- Online databases.

4. University Wi-Fi

All participants will be granted access to the University Wi-Fi network, available across campus buildings, including classrooms, libraries, and common areas.

Further practical information will be shared prior to the start of the in-person activities.

Contacts

University of Parma (Coordinator)

Prof. Gioia Angeletti

Prof. Simona Bertolini

University of Angers

Prof. Anne-Rachel Hermetet

University of Extremadura

Prof. Diana Villanueva Romero

University of Évora

Prof. Jorge Croce Rivera