



Student	Last name(s)	First name(s)	Date of birth	Nationality ¹	Sex [M/F]	Study cycle ²	Field of education ³
	Name	Faculty/Depar	tment	Address	Country	Contact person name ⁴ ; email; phone	
Sending Institution	UNIVERSITA' DEGLI STUDI DI PARMA				ITALY	Dr. Alessandro Bernazzoli Head of International Relations Office P.le San Francesco, 3 - 43121 Parma (IT) <u>alessandro.bernazzoli@unipr.it</u> +39.0521.034037	
Receiving	Name	Faculty/ Depar	tment	Address	Country	Contact person name; email; phone	
Institution							

Before the mobility

-								
	Study / Work Programme at the Receiving Institution							
		Planned period of the mobility: from [month/y	/ear] to [month/yea	arj				
Table A Before the mobility	Component ⁵ code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue ⁶)	Semester [e.g. autumn/spring; term]	Number of credits (or equivalent) ⁷ to be awarded by the Receiving Institution upon successful completion				
	Total:							
	Web link to the course catalogue at the Receiving Institution describing the learning outcomes:							

	Recognition at the Sending Institution								
Table B Before the mobility	Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Semester [e.g. autumn/spring; term]	Number of credits (or equivalent) to be recognised by the Sending Institution					
				Total:					

Provisions applying if the student does not complete successfully some educational components:

Commitment

By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. The Receiving Institution confirms that the educational components listed in Table A are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.

Commitment	Name	Email	Position	Date	Signature
Student			Student		
Responsible person ⁸ at the Sending Institution					
Responsible person at the Receiving Institution ⁹					





		Durin	g the Mobility			
Table A2	(to be	Ex e approved by signature by the student, the responsible	ceptional changes to 1 e person in the Sending Ir		ible person in the Receiving Inst	itution)
During the mobility	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Reason for change ¹⁰	Number of credits

Table B2		Exceptional changes to Table B (if applicable) (to be approved by e-mail or signature by the student and the responsible person in the Sending Institution)								
During the mobility	Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Number of credits (or equivalent)					

Commitment	Name	Email	Position	Date	Signature
Student			Student		
Responsible person ¹¹ at the Sending Institution					
Responsible person at the Receiving Institution ¹²					





Virtual Component

Planne	Planned virtual component(s) at the Receiving Institution before, during or after the physical mobility to further enhance the learning outcomes							earning outcomes
Component ¹³ code (if any)	Componer	nt title and description at the Re (as indicated in the course catal	ceiving Institution	Recogni	matically sed towards nt degree	Number by t	he Sending Instit	uivalent) ¹⁵ to be awarded ution upon successful letion
			Automatic recogn	ition comm	ent			
Commitr	nent	Name	Email		Positio	on	Date	Signature
Stude	nt			_	Studer	nt		
Responsible p the Sending Ir								
Responsible pe								
Receiving Ins								





	After the Mobility								
			Transcript of Records at th	e Receiving Institution					
		Start and end dates	of the study period: from [day/	month/year] to [da	y/month/year]				
Table C After the mobility	Component code (if any)	Component title at	the Receiving Institution the course catalogue)	Was the compone successfully comple by the student? [Yes	ted Number	of credits iivalent)	Grades received at the Receiving Institution		
	Total:								
Comm	itment	Name	Email	Position	Date		Signature		
	person at the nstitution ¹⁸								

		Transcript of Records and Recognition at the Send	ling Institution	
		Start and end dates of the study period: from [day/month/year]	to [day/month/year]	
Table D After the mobility	Component code (if any)	Title of recognised component at the Sending Institution (as indicated in the course catalogue)	Number of ECTS credits (or equivalent) recognised	Grades registered at the Sending Institution (if applicable)
			Total:	

Commitmen	t	Name	Email	Position	Date	Signature
Student				Student		
Responsible perso	n ¹⁹ at					
the Sending Instit	ution					





- 1 Nationality: country to which the person belongs administratively and that issues the ID card and/or passport.
- ² **Study cycle:** Short cycle (EQF level 5) / Bachelor or equivalent first cycle (EQF level 6) / Master or equivalent second cycle (EQF level 7) / Doctorate or equivalent third cycle (EQF level 8).
- ³ **Field of education:** The <u>ISCED-F 2013 search tool</u> available at http://ec.europa.eu/education/tools/isced-f_en.htm should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the student by the Sending Institution.
- ⁴ **Contact person**: person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or works at the international relations office or equivalent body within the institution.
- ⁵ An "educational component" is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.
- ⁶ **Course catalogue**: detailed, user-friendly and up-to-date information on the institution's learning environment that should be available to students before the mobility period and throughout their studies to enable them to make the right choices and use their time most efficiently. The information concerns, for example, the qualifications offered, the learning, teaching and assessment procedures, the level of programmes, the individual educational components and the learning resources. The Course Catalogue should include the names of people to contact, with information about how, when and where to contact them.
- ⁷ **Credits (or equivalent)**: in countries where the "ECTS" system is not in place, in particular for institutions located in non-EU Countries not participating in the Bologna process, credits needs to be replaced in the relevant tables by the name of the equivalent system that is used, and a web link to an explanation to the system should be added.
- ⁸ **Responsible person at the Sending Institution**: an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.
- ⁹ **Responsible person at the Receiving Institution**: the name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.
- 10 Reasons for exceptional changes to study programme abroad (choose an item number from the table below):

Reasons for deleting a component	Reason for adding a component
1. Previously selected educational component is not available at the Receiving Institution	5. Substituting a deleted component
2. Component is in a different language than previously specified in the course catalogue	6. Extending the mobility period
3. Timetable conflict	7. Other (please specify)
4. Other (please specify)	

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- ¹² **Responsible person at the Receiving Institution**: the name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.
- ¹³ An "educational component" is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.
- ¹⁴ **Course catalogue**: detailed, user-friendly and up-to-date information on the institution's learning environment that should be available to students before the mobility period and throughout their studies to enable them to make the right choices and use their time most efficiently. The information concerns, for example, the qualifications offered, the learning, teaching and assessment procedures, the level of programmes, the individual educational components and the learning resources. The Course Catalogue should include the names of people to contact, with information about how, when and where to contact them.
- ¹⁵ ECTS credits (or equivalent): in countries where the "ECTS" system is not in place, in particular for institutions located in Partner Countries not participating in the Bologna process, "ECTS" needs to be replaced in the relevant tables by the name of the equivalent system that is used, and a web link to an explanation to the system should be added.





- ¹⁶ **Responsible person at the Sending Institution**: an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.
- ¹⁷ **Responsible person at the Receiving Institution**: the name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.
- ¹⁸ **Responsible person at the Receiving Institution**: the name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.
- ¹⁹ **Responsible person at the Sending Institution**: an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.